

JESUS IS THE KING OF ALL KINGS

# GOD'S KINGDOM

YOUR KINGDOM COME

## LEADER BOOKLET

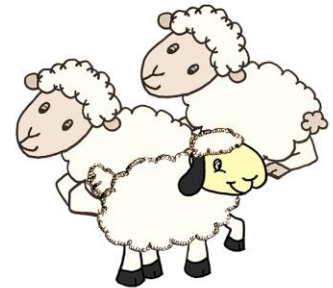
SESOTHO TRANSLATION

Items needed:

- Bible (NLT)
- Rock
- Playdough
- Stationery for children

# Ho tseba Kgosi

Khosi ke motho ea bolaoling ba 'muso.



## tsohle

Molimo o thehile  
terone ea hae  
leholimong,  
'muso oa hae  
o busa tsohle.  
Pesaleme 103:19

Khosi ea bohle ke mang? \_\_\_\_\_

## Teacher notes

- What does it mean to be in charge of something?

A person in charge is the one who has authority to direct and lead others. The other people listen and obey what they say. To help us understand what that means do the activity.

- What is a king? A king is the person in charge of the land and the people in their kingdom.
- Listen to this verse and decide who is in charge of everything? (*God*)
- “God has established His throne in Heaven and His Kingdom rules over everything. (Psalm 103:19)

### **What the children do:**

Match the person to what they are in charge of.

Answer: God is the King of Everything

**God is in charge of everything.**

Dauida e ne ele motho ea tsebang Molimo a bile a amohetse Morena Molimo ele Morena oa hae.

Sebelisa setsoantso ho qetela pina ea Dauida ho Molimo.

## Pesaleme 18:1-2



Ke tla orata haholo,  
Jehova. Oena o leng



\_\_\_\_\_ aka, Oena

Jehova, \_\_\_\_\_ la ka

Molimo oa ka, \_\_\_\_\_

la ka leo ke tsabelang ho

lona, \_\_\_\_\_ ya ka,

lenaka la \_\_\_\_\_ ea ka

le \_\_\_\_\_ e

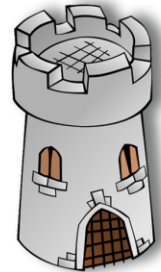
phahameng ea ka!



**Matla**



**Lefika**



**Qobosheane**



**Thebe**



**Poloko**

Etsa selikalikoe ho eea kapo che

O nahana Jesu ke morena o batlang hore a nke taolo bophelong ba hao?



## Teacher notes

- David was a king in the Bible who loved God. This is a song that he sang to God.
- <sup>1</sup> I love You, Lord; You are my strength. <sup>2</sup> The Lord is my rock, my fortress, and my saviour; my God is my rock, in whom I find protection. He is my shield, the power that saves me, and my place of safety. (Psalm 18:1-2)
- This song tells us about God, our King.
  - **David loves Him**

David as a king sees God as someone much more important than himself and worthy of his love. He uses the word “**my**” which shows a personal relationship and dependence on God.

- **God gives us strength.**

David, just like Paul, knew that because of God he could be strong. “I can do all things through Christ who gives me strength.”

Philippians 4:13

- **God is our rock.**

A rock makes us think of something strong that we can trust. David is saying God is trustworthy.

- **God is our fortress**

A fortress was a building built to keep you safe and stop any harm coming to those inside of it. David is saying God protects us.

- **God is our saviour**

Through God sending His son, Jesus, to die for our sins, we can be forgiven and receive eternal life with God. No one else can save us from our sin.

- **God is our shield**

Again David is saying that when trouble comes God protects us.

- These are only two verses and yet we learn so much about God. There is so much more to know and love about God.

### What the children do:

Children use the pictures to complete the verse.

Children circle “yes” or “no” as they decide if they would choose God to be in charge of their life.

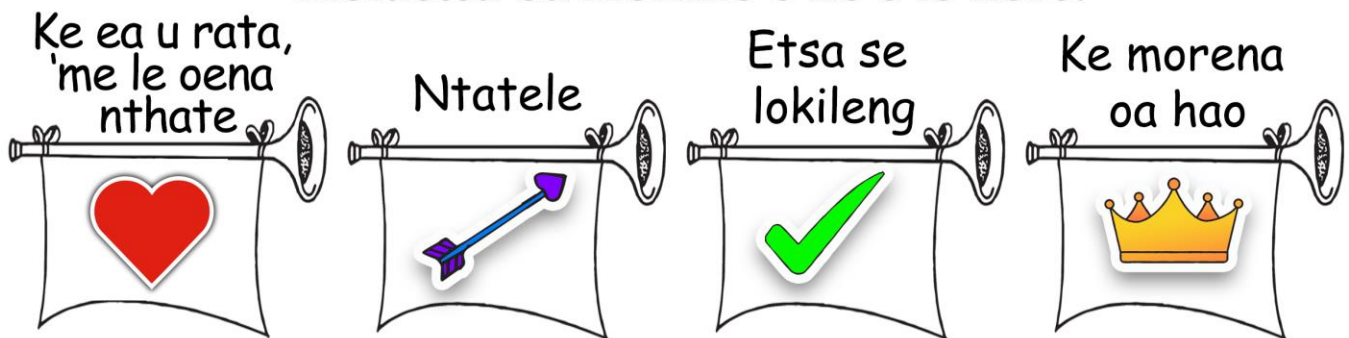
# Molaetsa ho tsoa ho Morena

Bibela e bua ka Sechaba sa Israel "se khethiloeng ke Molimo" empa Israel ea emisa ho phela joalo ka ha eka Molimo ha taolong ea sona. Molimo a roma Morumuoa Jeremia, Sechabeng sa Israel.



"Ha ke re, le nna nka etsa ka lona, ntlo ya lseraele, kamoo mmopi eo a entseng kateng, ho bolela Jehova? Bonang, jwalokaha letsopa le le letsohong la mmopi, le lona, ntlo ya lseraele, le jwalo letsohong la ka." Jeremia 18:6

## Molaetsa oa Molimo e ne e le hore:



Molimo o ne o batla lipelo tsa rona li 'fetohe' empa li ne li thatafetse. Molimo o batla lipelo tsa rona li fetohohe mme o rometse mora, Jesu, ka molaetsa oa hae!

## Molaetsa oa Molimo ke hore:

Johanne 3:16



Hobane Molimo o ratile lefats'e hakalo, o bile oa le neha mora oa oona ea ntsoetsoeng a inotsi, hore e mong le e mong ea lumelang ho eena a seke a timela, a mpe a be le bophelo bo sa feleng.



Qetella ka lebitso la hao molaetsa oa Molimo

Molimo ore "Ke ea o rata Lebitso \_\_\_\_\_."

Na oena, Lebitso \_\_\_\_\_ o tla nthata le nna na?"

Etsa selikalikoe ho eea kapo che



## Teacher notes

- We know God **is** in charge of everything and we have read about king David who let God be in charge of his life.
- Israel, God's chosen nation, stopped living like God was in charge. They were hurting each other and doing many things that were against God.
- If you were king and your kingdom stopped listening to you what would you do?
- God had the power to destroy them but instead He chose a messenger, Jeremiah. He sent Jeremiah to go to the potter and watch what he did with the clay. God wanted Israel to let Him change their hearts like the potter did to the clay. What does that tell you about God? (*Showed love even when they didn't deserve it, He is forgiving*)
- Pass the playdough to help them understand what a potter would do and what God wants their hearts to be like. **Make sure they return it or they will be distracted as you continue to speak.**
- As you explain God's message to Israel, make each shape out of the playdough (heart, arrow, tick and crown)
- Some people let God change their hearts and other's hearts were like this stone. (*Pass the stone around and let the children try and change it into the shapes*)
- God knew that like the people of Israel even our hearts would need changing and so He sent the most important messenger of all. He sent His son, Jesus.
- His message is... (*mould a heart out of the playdough*)
  - **I love you, love me too!**

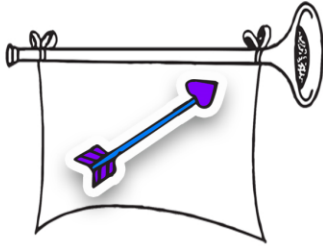
Look up John 3:16 and let the children work out what God's message is to them. God "I love you so much that I have sent My son to die for your sins so that you can live forever with Me."

What the children do:

Children fill in their name

Children circle "yes" or "no"

Johanne 14:6



Jesu a re ho ena: "Ke nna tsela, le nnete, le bophelo; ha ho motho ya ka tlang ho Ntate, haese ka nna."

Beha lithaku ha ho nepahala ho bona eo re tsoanetseng ho molatela ho ba le Molimo.

Molimo o re " Ho lumeleng ho mora , \_\_\_\_\_ ke eona feela tsela e tlang ho nna. Na o tla lumela?"

U E J S

Na o tla latela Jesu? Etsa selikalikoe ho eea kapo che



Ka lebaka la hoshoa hoa Jesu sefapanong sebakeng sa libe tsa rona a ba a tsoha te bafung, Molimo o re re tšoaretsoe

Ngola helima lentsoe lena

tšoarello

Baefese 2:10



Hobane re mosebetsi oa ona, re bopetsoe ho Jesu kreste mesebetsi e \_\_\_\_\_ eo Molimo o e lokisitseng



pele, re tle re itsamaele ho eona.



1 Johanne 3:1



Bonang lerato leo Ntate a re ratileng ka lona le lekakang. Hoba o re bitsa bana ba hae, me ke seo re leng sona!

Tsoaea ka mola ho seo Molimo a buang ka sona lengolong lena.

Molimo o re "Ke Morena oa hao, Oena U \_\_\_\_\_."

MOITHUTI	LEKHOBA	SERA	NGOANA	MOSEBETSI
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## Teacher Notes

- **Follow me** (*Mould an arrow out of the playdough*)

Look up John 14:6 and let the children decide what God's message is to them. Following Jesus and believing in Him, is the only way to be with God in Heaven. God is asking you to follow Him but lets us choose.

Jesus takes away our sins and now we are forgiven. Does this mean we can just keep on sinning? No. God is asking you to accept His forgiveness and do your very best to do what is right and live like Jesus shows and tells us to.

- **Do what is right** (*Mould a tick out of the playdough*)

Look up Ephesians 2:10 and let the children decide what God's message is to them. God is saying "I want you to do the good things that I have already planned for you."

- **I am your King** (*Mould a crown out of the playdough*)

Look up 1 John 3:1 and look what God calls you. CHILDREN! That is who God says you are. Let that sink in. God, the greatest King of everything, calls you His child.

- If the King of everything is sending a message, do you think it is important to listen? (Yes!)
- Which do you think God wants your heart to be like? Like the stone which is hard. Or changeable like the playdough?

### **What the children do:**

Children unscramble the letters to spell "JESUS"

Children circle "yes" or "no" as they decide to follow Jesus

Children trace over the word "FORGIVEN"

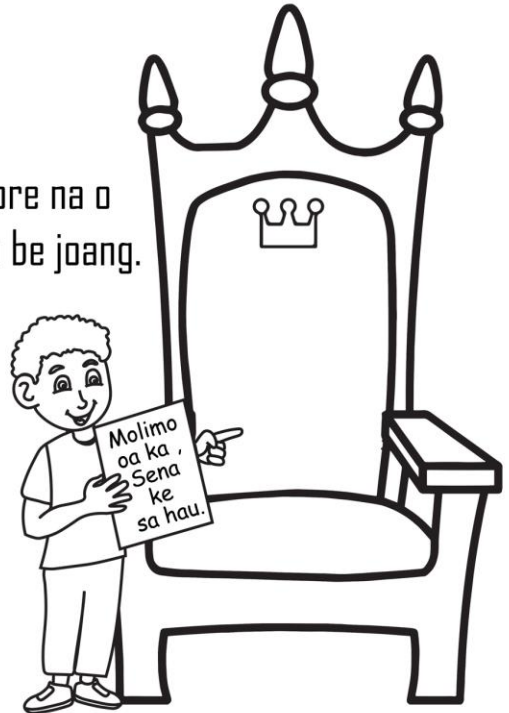
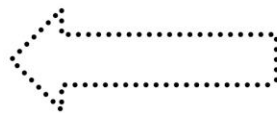
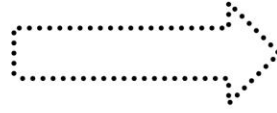
Children use the code to fill in "GOOD"

Children scratch out "student", "slave", "enemy" and "worker" and fill in the word "CHILD".

Na Molimo ke Morena oa Bophelo ba hao? \_\_\_\_\_



Ngola holima motsu hore na o batla bophelo ba hao bo be joang.



Ke tla rata Molimo ka ho...

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Ke tla lumela le ho latela Jesu ka...

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Ke tla etsa se nepahetseng...

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Na, \_\_\_\_\_ ke khetha Jesu ele Morena oa ka.

## Teacher notes

- Is God King of your life?

We understand that a king sits on the throne and is in charge of his kingdom. He leads and directs them. God wants to be King of your life so He can lead and direct you.

- God wants you to love Him.
- God wants you to follow and believe in Jesus.
- God wants you to do what is right and do His good plans.
- God wants you to choose Him as your King.

That is why He has sent all these messages to you, that is why He has given you the Bible, that is why He sent His son Jesus, that is why He has planned good things for you to do and that is why He sent the Holy Spirit to be with us always.

- Will you give God your throne?

The few things we have learnt about God as our King should already make this decision be an easy one. He loves you, He is greater than anything else and the more time you spend with Him you will see that He is the perfect King. God allows us to choose... us on our throne or give Him our throne? What will you choose?

- How do we make God King of our lives? He already told us exactly how.
  - Love Him.
  - Follow and believe in Jesus.
  - Do what is right and do His good plans for you
  - Choose God as your King so He can lead and direct you

### **What the children do**

Children complete the sentences of practical things they will do as they choose to make God king.

# Jesu ke Morend

